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| **Digital Illustration**  |
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| Self Portrait  | **Excellent****15 pts** | **Very Good****12 pts** | **Basic****9 pts** | **Below Basic****6 pts** | **Needs Work****3 pts** |  |
| **Objectives**  | ExcellentThe artwork is planned carefully; understanding of all concepts and instructions is clearly demonstrated.  | Very GoodThe artwork is planned carefully; understanding of most concepts and instructions is demonstrated.  | BasicThe art work is planned adequately; understanding of some concepts and instructions demonstrated.  | Below BasicThe artwork shows little evidence of understanding the concepts and instructions.  | Needs WorkThe artwork shows no understanding of the concepts and instructions.  |  |
| **Design**  | ExcellentThe artwork shows complete understanding, and use of the elements and principles of design.  | Very GoodThe artwork shows some understanding, and use of the elements and principles of design.  | BasicThe artwork shows little concept of the principles and elements of design.  | Below BasicThe artwork is unclear and doesn't fully demonstrate the elements and principles of design.  | Needs WorkStudent does not understand basic principles and elementsof design or their relationship to the design process.  |  |
| **Creativity & Originality**  | ExcellentThe artwork demonstrates original personal expression and outstanding problem solving skills.  | Very GoodThe artwork demonstrates some personal expression and logical problem solving skills.  | BasicThe artwork demonstrates an average amount of personal expression.  | Below BasicThe artwork demonstrates little personal expression and problem solving skills.  | Needs WorkThe artwork lacks evidence of personal expression.  |  |
| **Skill & Technique**  | ExcellentThe student understands how to use the tools and techniques covered in class and the artwork shows outstanding craftsmanship, with clear attention to organization, and adaptation in using Illustrator  | Very GoodThe student understands how to use the tools and techniques covered in class and the artwork shows good craftsmanship, with clear attention to organization, and adaptation in using Illustrator  | BasicThe student has a fair understanding of the tools and techniques covered in class using Illustrator. Yet the artwork shows good craftsmanship.  | Below BasicThe student has a fair understanding of the tools and techniques covered in class using Illustrator. The artwork shows minimal craftsmanship and little attention to control.  | Needs WorkThe student does not understand the tools and techniques covered in class using Illustrator. The artwork shows no craftsmanship and no attention to control or adaptation.  |  |
| **Size** Document size is 8.5" x 11" portrait or landscape | Excellent | Very Good | Basic | Below Basic | Needs Work |  |
| **Color** Choice an application of color scheme matches the expression of the portrait. | ExcellentChoice and application of color shows an advanced knowledge of color relationships. Color choice enhances the idea being expressed.  | Very GoodChoice and application of color shows knowledge of color relationships. Colors are appropriate for the idea being expressed.  | BasicChoice and application of color shows some knowledge of color relationships. Colors are however, not appropriate for the idea being expressed.  | Below BasicStudents needs to work on learning color relationships and applying that knowledge to work.  | Needs Work |  |
| **Time**  |
|   | **Excellent****5 pts** | **Very Good****4 pts** | **Basic****3 pts** | **Below Basic****2 pts** | **Needs Work****1 pts** |  |
| **Use of Time**  | ExcellentUsed time well during class period with no absences.  | Very GoodUsed time well during most class period with no absences.  | BasicUsed time well but was absent on one or more occasions to do so.  | Below BasicUsed time poorly due to several absences, but finished assignment.  | Needs WorkDid not complete assignment.  |  |
| **Deadline Met**  | ExcellentProject was submitted on time  | Very Good | Basic | Below Basic | Needs Work |  |
| **Total** |  |  |  |  | /100 |  |

 Comments: